



BLACKTOWN GIRLS HIGH SCHOOL

A Partially Selective Girls High School

Fifth Avenue
PO Box 6009
Blacktown 2148

T 02 9831 7577
F 02 9831 7838

Dear Parents and Caregivers,

It has been another very successful year for Blacktown Girls High. A year that has allowed us to continue to deliver an inclusive education for all students including our selective stream and the local comprehensive strands by focusing on quality teaching and learning. We continue to pride ourselves on our promotion and celebration of our cultural diversity and our provision of the many positive programs that promote a culture of care, respect and tolerance; allowing our students to feel safe, happy and committed to achieving their best.

We have also continued to focus on empowering students to successfully engage in 21st century employment and life including the development of relevant skills in literacy, numeracy and ICT. This has seen the extension of our strong push and drive in Reading to Learn Literacy, our focus on Numeracy and our ongoing moves into future-focused learning.

Once again in 2019, our school continued to build on our strong results of 2018; achieving excellent results in NAPLAN literacy and numeracy; with close to half of our students achieving results in the top two bands in Writing, Reading, Spelling and Numeracy.

Developing young women who are independent, self-directed and inherently motivated learners has remained a major goal and direction for us throughout the year and has seen many staff engaging in researching current education strategies and pedagogies suitable for the future-focused learners. We aim to produce students who are independent thinkers, innovative risk takers, creative thinkers, resilient, empathetic, problem solvers and life-long learners. An education where our students' educational experiences should be holistic, real world, diverse and future-focused.

We have expanded our drive to provide students with a challenging, relevant and engaging curriculum that is inclusive of all learners, designed and delivered by a quality teaching staff who are equipped to enhance the educational experiences of their students and themselves in a learning environment with strong, mutually respectful relationships.

Blacktown Girls High believes all students have the right to an authentic educational experience supported by current research and best practice.

The school has also focused on empowering staff to promote a culture of high expectations in an environment of professionalism, collegiality and support. We believe that purposeful, strategic and self-directed staff development within a professional and collegial environment will help ensure teacher quality and high standards for all members of the BGHS community. This in turn will lead to strengthened personal aspirations and enhanced learning for both students and staff.

Our 2019 HSC results were, once again, of a high standard. I congratulate all our HSC students and commend them on their efforts. A noteworthy number of our students being mentioned in the NSW Education Standards Authority (NESA) 'Top and Distinguished Achievers' lists. The majority of our students are well on target to gaining entry to the courses of their choice at a wide range of universities. A growing number of students gained 'early entry' offers to universities while a significant number of students received multiple offers to universities. Others, gaining longed for employment.

In 2019, the school expanded the broad curriculum it has always offered. One milestone was the re-introduction of Latin into Year 8 as an elective. Latin was last offered at BGHS in 1971! This move saw the school widely reported in the media. Our Latin teacher, Mr Shortus, being interviewed by the ABC and heard 'live' on Radio 2GB. There is considerable evidence that recommends the study of Latin because of

Making a difference in the education of young women

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the role it plays in both sharpening the mind and improving proficiency in not only English but other languages as well. In addition to mandatory subjects offered at the school, elective subjects continued to be driven by student choice. The school is justifiably proud of the wide curriculum offerings available to our senior students.

Our connection with the BEACON Foundation, an organisation assisting schools to forge partnerships with the local business community, has kept us busy all year culminating in our Year 10 students participating in their celebration dinner. It is a great shame that restructuring in the organisation has meant that the school will be continuing our program without their support. To counter this loss, Ms Hite has been appointed as our 'Transition Coordinator'. Her responsibilities will involve working closely with our Careers Advisor, ensuring that our students are supported in all aspects of their move from school into the world of work and study beyond BGHS.

As always, Term One brought our three major sporting carnivals - swimming, cross country and athletics. It never ceases to amaze me how both the level of general participation and the level of excellent results that are achieved at these carnivals. I thank the whole staff for their efforts here and of course the PD.H.PE faculty for their amazing organizational skills.

Another highlight is the continuous work and dedication of our Parents & Citizens Association. Although a small group, our P & C are vigorous workers. I would like to extend my sincere thanks to the members of the P & C for all their hard work during the year. If you have some spare time please keep an eye out for notice of date and time for the next P & C meeting.

I would like to draw attention to our ongoing involvement and successes in so many extra curricula activities including, to name only a few; the Macquarie University Robotics Program and the Lego League Robotics Program - Our Robotics crew's achievement in gaining an invitation to participate in Beijing, China in 2020. Our Refugee Action Programs, The Refugee Transition Programs, Macquarie Mentoring, AIME, Vocational Education & Training programs continue to provide opportunities for a wide range of our students. The lists goes on and on as does the support from our amazing staff who conduct these programs; many on a voluntary basis and in many cases giving up their own time.

Our CAPA faculty also organizes many extra-curricular events. This year two high quality showcase events were conducted featuring the work of the Music and Dance students and Ms Kennedy never ceases to amaze us with her drive - particularly with the amazing Tribal Drum group and this year with her Taiko drumming group. Both of whom performed with distinction at our Annual Presentation Assembly. This year they have continued to perform in many places outside of the school. Students, utilising skills and techniques imparted by the CAPA staff have won a number of awards in competitions hosted by various groups in the community. I particularly would like to thank the CAPA staff for their significant contribution in keeping the creative and performing arts alive and flourishing at BGHS.

Those of you who have had the opportunity to visit the school would be only too aware of the significant improvements that have been made to the school environment both in and outside the classrooms.

Considerable attention has been paid to the enhancement of our teaching and learning facilities in 2019. It is the payment of school fees that enable undertakings not covered by D of E funds to take place. So please, if your desire is to see BGHS continuing to provide first class facilities, we need to ensure that all fees and contributions are paid. Thank you to those parents who have continuously supported the school in this way.

In November, two of our teachers were recognised by the Australian College of Educators and presented with awards for Excellence in Teaching. Ms Loloma Sagote from the English (ESL) Faculty, Ms Udaya

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Thangasamy from the Maths faculty. Congratulations to both outstanding and dedicated teachers. It is really pleasing to see our staff recognised at such high levels.

On the subject of staffing, BGHS has long been recognised as an excellent preparation for teachers seeking promotion. It is pleasing to acknowledge and congratulate two members of staff, Ms McKenna and Mr Choukair, who have been promoted to Deputy Principal and Head Teacher Science respectively. They will take up their new roles at their new schools in 2020. All at BGHS wish them success in their careers.

I would like to take this opportunity to acknowledge and thank our teachers and support staff who bring their enthusiasm, dedication and knowledge to the classroom each and every day; promoting excellence and supporting our students to, not only improve their results but do this by delivering quality teaching in order that quality learning can take place in return. This extends from the classroom into the many co-curricular and extra-curricular programs that operate at the school.

I would also like to recognise and offer my sincerest thanks to my strong Executive Team for their dedication and tireless efforts. To the Deputy Principals, Ms Trimmis and Mr Sandoval whose ideas, effort, constancy of commitment and energy seem to know no bounds, I offer my heart-felt appreciation and thanks.

To the Administrative Staff, led by Kate Martin and Helen Habib, although they often work in the background to support the operation of the school, they are the very backbone of the school. Thank you. To you, our parents and families, thank you for your support and partnership in the education of your daughters. Both I and my staff continue to rely on and value your support as we work together to build a supportive and nurturing school community.

Our school motto is 'the school that makes a difference'. Each and every day I see this happening in the talents, dedication, eagerness to succeed and the engagement with teaching and learning here at BGHS. I believe that together, we have built a school community that caters to the needs and interests of our students. An inclusive school community that believes in itself and all of the wonderful things our young women can achieve. A school community that does not put barriers or excuses in the way, but one that works hard and values our students and what they can achieve. To add substance to that often repeated saying: "There is nothing a BGHS girl cannot do".

I wish each and every one of you a very happy, safe and restful holiday and trust that the New Year will provide some exciting opportunities and successes for us all.

To those of us who celebrate Christmas, I wish you a very happy Christmas.

I feel extraordinarily privileged to be Principal of this exceptional school.

Jeff Lumb
PRINCIPAL
Blacktown Girls High School
18th December, 2019

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Mr Krys Johnson
Year Adviser

WELCOME TO YEAR 11

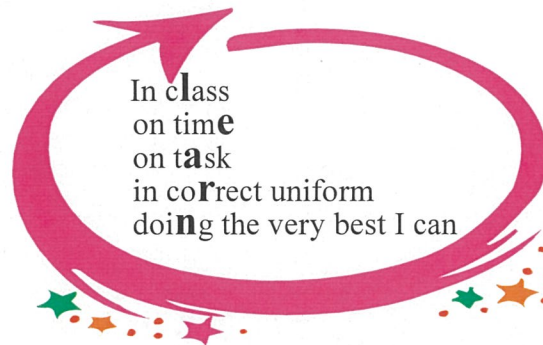
**YEAR 11 STUDENTS RETURN TO SCHOOL
ON
WEDNESDAY 29TH JANUARY 2020**



We would like to take the opportunity to inform you about the 2020 academic year.

- ◆ Years 7, 11 and 12 start on Wednesday 29th January
- ◆ Years 8, 9 and 10 start on Thursday 30th January

In 2020 the behaviour code continues to emphasise the **SHARE** and **LEARN** principles,



As senior students you will be representatives of the school and role models for younger students. It is imperative that you follow the schools **SHARE** policy to the best of your ability, not just in the classroom but outside it as well. This includes having impeccable uniform standards. The preliminary HSC course takes three terms and continuous assessment forms the basis of the preliminary results. Grades 'A to E' will be awarded for preliminary courses & submitted to the Board of Studies for the preliminary RoSA (Record of Student Achievement). All students must meet necessary requirements in all subjects if they hope to continue onto Year 12.

In my teaching experience, I have found many students find Year 11 just as, if not more stressful than their HSC year. This is because they must juggle numerous assessments due at the same time and greater home study including exam preparation and homework. A diary is a good organisational tool for keeping on top of your responsibilities, and to assist you in establishing good senior study habits. The school will supply all students with a diary. Most Year 11 students will prefer to work out of A4 folders with A4 size lecture pads for each subject.

Remember ladies, don't wait till Year 12 to put your best foot forward in order to achieve a great HSC result. Success will come through discipline, perseverance and aiming for your personal best. BGHS has great teachers and the support network you will need on your journey over the next two years but only you can earn yourself those marks needed to continue down the road you have chosen for yourself after the HSC.

Ms Maria Trimmis
DEPUTY PRINCIPAL

Mr Krys Johnson
YEAR ADVISER



Fifth Avenue
Blacktown 2148
P O Box 6009
Blacktown 2148
Telephone
9831 7577
Facsimile
9831 7838

YEAR 11 EQUIPMENT REQUIREMENTS FOR 2020

Students are required to bring a fully charged laptop/tablet each day	
ENGLISH	240 page lined A4 Book

ELECTIVES

ANCIENT/MODERN HISTORY	2 x 240 page exercise book, 1 x 20 page display folder, 16 GB USB memory stick (can be used for all HSIE subjects) BYOD to facilitate learning
BIOLOGY	240 page A4 exercise book, USB, 1 x display folder
BUSINESS STUDIES	2 x 240 page exercise book, 1 x 20 page display folder, USB memory stick, BYOD to facilitate learning
BUSINESS SERVICES (VET)	A4 Display Folder, USB Memory Stick, Printing money, BYOD to facilitate learning
CHEMISTRY	1 x 240 page A4 exercise book
COMMUNITY & FAMILY STUDIES	A4 exercise book
DANCE	240 page A4 exercise book, 1 x black leotard [or body suit] Black cotton lycra dance pants Black cotton or nylon full length or $\frac{3}{4}$ length dance tights
EXPLORING EARLY CHILDHOOD	A4 display folder
FOOD TECHNOLOGY	A4 exercise book
FRENCH - Beginners	French / English Dictionary, A4 Folder, Loose paper
ECONOMICS	2 x 240 page exercise book, 1 x 20 page display folder, USB memory stick, BYOD to facilitate learning
HOSPITALITY (VET)	stationary supplies
INFORMATION PROCESSES & TECHNOLOGY	A4 exercise book, printing money
LEGAL STUDIES	2 x 240 page exercise book, 1 x 20 page display folder, USB memory stick, BYOD to facilitate learning

MATHEMATICS	1 x 240 page bound grid book or folder and loose leaf paper, 1 x ruler, 1 x geometry set, 1 x scientific calculator (casio FX-82AU Plus or Abacus SX- preferred-available at office)
MUSIC	1x96 page music exercise book or A4 book with manuscript (available from office \$1), HB pencils, 1 display folder
PD/H/PE	96 page A4 exercise book x 3
PHOTOGRAPHY	A4 Display Folder, 2gb Memory Stick or larger
PHYSICS	240 page A4 exercise book
RETAIL (VET)	2 x 240 page exercise book, 1 x 20 page display folder, USB memory stick, printing money, BYOD to facilitate learning
SOCIETY & CULTURE	2 x 240 page exercise book, 1 x 20 page display folder, USB memory stick, BYOD to facilitate learning
SENIOR SCIENCE	240 page A4 exercise book
SPORTS COACHING	Uniform will be provided upon payment of Sport Coaching fee, supportive sports shoes, A4 96 page exercise book
STUDIES OF RELIGION	240 page lined A4 book
VISUAL ARTS	A3 (11" x 14") Sketch book [available at school for \$10.00] Brushes - artificial sable size 6, Pencils 2B, 4B.1 or 2gb Memory Stick
WORK STUDIES	2 x 240 page exercise book, 1 x 20 page display folder, USB memory stick
2018 Student Diary - <i>Please note that this is a school requirement</i>	



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A note on School Uniform.....

The power of History is that it has the capacity to teach us lessons....

In 1989, Rudy Giuliani became Mayor of New York City. His promise was to 'clean up' New York and make it one of the greatest cities in the world. The rest is, as they say, 'history'. Mayor Giuliani did this, spectacularly! While doing this, Mayor Giuliani often used the expression "focus on the broken windows...." By this Mayor Giuliani meant that by *focussing on the smaller, basic issues, the big issues don't develop.*

After nearly 36 years of teaching, 14 years of these at Blacktown Girls High, experience has clearly shown me that Mayor Giuliani's "broken windows" idea has incredible relevance for schools..... *By tackling the smaller, basic issues we can prevent the 'big issues' from developing.*

So what are the 'small issues' in a school? ***The most significant 'small issue' in a school is school uniform.***

Why uniform?

There is so much professional research that points to the value of school uniform.

The wearing of a school uniform serves a variety of functions that include:

- promoting school safety, particularly in practical lessons;
- improving discipline, and enhances the learning environment;
- promoting the image of Blacktown Girls High School in the community;
- helping parents by negating the need to purchase fashionable and expensive items;
- assisting students resist peer pressure and demands on parents for 'designer' clothes;
- reducing theft – a common occurrence when students wear 'designer' clothes;
- helping school staff recognise intruders who might come into the school;
- preparing students for later life where uniforms form an integral part of employment

Uniform is the first 'broken window' that teachers often observe taking place before more significant decline.

Decline that can include:

- truancy,
- frequent unexplained absences,
- confrontational or inappropriate behaviour,
- disengagement from learning and
- falling grades.

The *School Education Act 1990* and the Department of Education, allow each school community to set its own school discipline and uniform code. Part of the school discipline code at Blacktown Girls High School is the requirement that all students wear school uniform.

Parents just like school staff, have an active role to play in making sure that correct school uniform is being worn. I ask for your assistance on this very important matter.

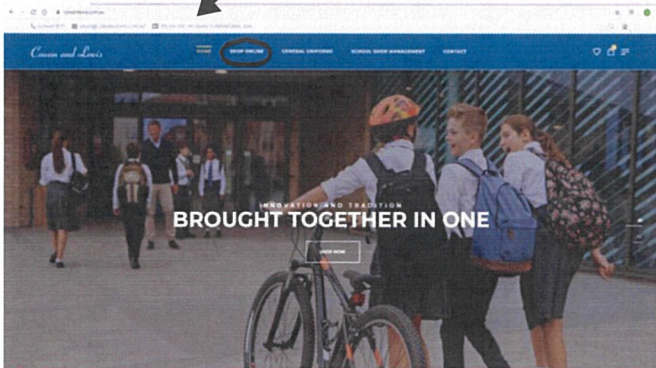
Jeffrey Lumb
PRINCIPAL

Cowan and Lewis

Order your uniforms online!

Go to:

<http://www.cowanlewis.com.au>



1. Go to <http://www.cowanlewis.com.au>
Click **SHOP ONLINE**



2. Locate your school and place your order



3. Review your cart, enter your details and select payment and shipping methods. Proceed to checkout to complete order.

Shipping methods - Free delivery to school
- To post to home address - \$14



Payment methods - Credit card online, or arrange a phone call for over the phone payment

Note: Orders for school delivery must be collected from uniform shop during shop hours
Orders must be placed before 3pm Tuesday for Wednesday pickup and
3pm Wednesday for Thursday pickup.
All orders placed after 3pm Wednesday will be completed the following week.


Cowan and Lewis
1315 Pacific Highway, Turramurra 2074
Phone: (02) 9449 9777 Fax: (02) 9449 8931
sales@cowanlewis.com.au www.cowanlewis.com.au

COWAN & LEWIS PTY LTD ABN 76 000 412 779

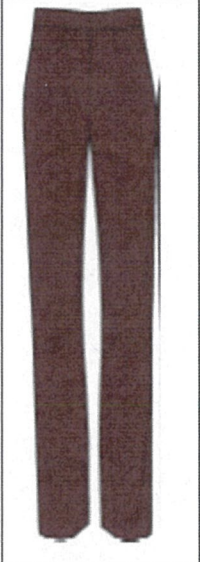
JUNIOR UNIFORM




Girls Blouse
Polycotton Maroon
Contrast Piping Straight
Hem Peaked
Collar Embroidered
School Crest




Knitted Jumper
80% Wool 20%
Polyester V neck
Rimoldi Finish



Junior Slacks
Polyester
Viscose Maroon



White Ankle Sock
80% Cotton 20%



OPTIONAL UNIFORM



School Tie
Poly Viscose



School Blazer
Jetted Pockets
School Crest
embroidered on
left chest

JUNIOR UNIFORM



Girls Blouse
 Polycotton
 Maroon Contrast
 Piping Straight Hem
 Peaked Collar
 Embroidered School
 Crest



Culotte
 Polyester Viscose
 Pleated Design



Jnr Skirt
 Polyester Viscose
 Pleated Design



**White Ankle
 Socks** 80%
 Cotton 20%
 Spandex



Knitted Jersey
 80% Wool 20%
 Polyester



**Black
 Tights**
 70 Denier
 Nylon/Elastic



**Blacktown Girls High School
 Uniform Supplier**

Cowan and Lewis

Accredited Outfitters for C.A.S. & G.P.S. Schools

JUNIOR SPORT UNIFORM



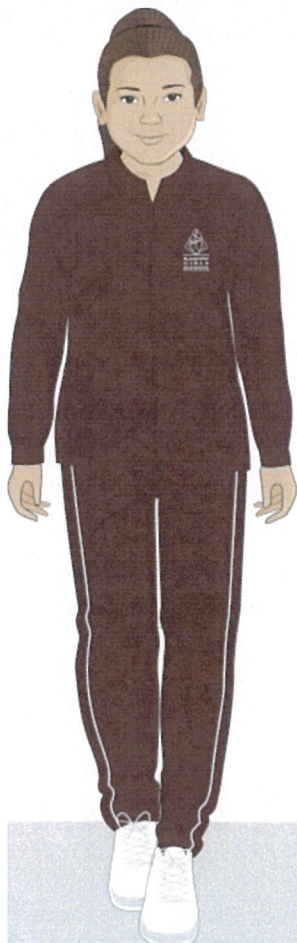
**White Ankle
Sock**
60% Cotton 20%
Spandex

Sport Polo

Coolmesh White with
Maroon panels and sleeves
Black Piping
Embroidered School Crest
Maroon collar with black
stripes

Sport Shorts

Maroon 240T Microfibre
Elastic and Drawcord waist
Embroidered lettering on
left leg



**White Ankle
Sock**
60% Cotton 20%
Spandex

Tracksuit Jacket
Maroon 240T Microfibre
Embroidered School
Crest

**Tracksuit
Pants**
Maroon 240T
Microfibre White

SENIOR UNIFORM



Girls Blouse
 Polycotton
 Maroon Contrast Piping
 Straight Hem Peaked
 Collar Embroidered
 School Crest



Senior Skirt
 Polyester Viscose
 Pleated Design



White Ankle Socks
 80% Cotton
 20% Spandex



Knitted Jersey
 80% Wool 20% Polyester



Black Tights
 70 Denier
 Nylon/Elastine



School Blazer
 Jetted Pockets
 School Crest embroidered on left chest



School Tie
 Poly Viscose

**Blacktown Girls High School
 Uniform Supplier**

Back To Basic schoolwear & sportswear
 Accredited Outfitters for C.A.S. & G.P.S. Schools

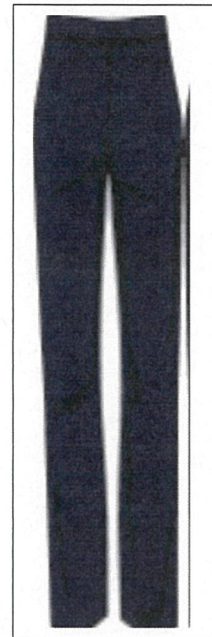
SENIOR UNIFORM



Girls Blouse
Polycotton Maroon
Contrast Piping Straight
Hem Peaked
Collar Embroidered
School Crest



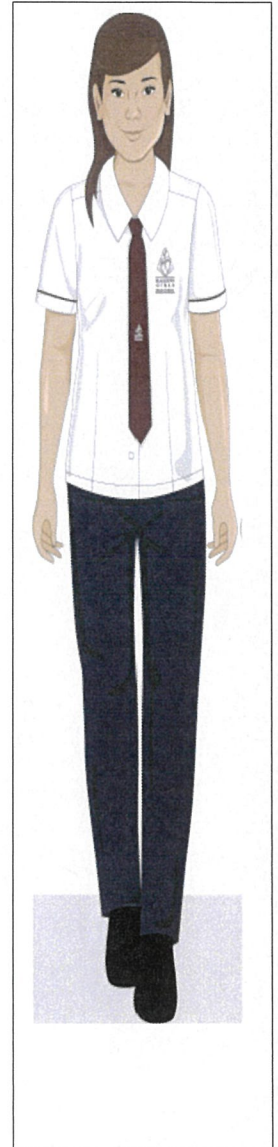
Knitted Jumper
80% Wool 20%
Polyester V neck
Rimoldi Finish



Senior Slacks
Polyester
Viscose
Blue



White Ankle Sock
80% Cotton 20%
Spandex



School Blazer
Jetted Pockets
School Crest
embroidered on
left chest



School Tie
Poly Viscose

SCHOOL SHOES FOR 2019

Please consider the uniform rules when purchasing any items of clothing especially in the coming holidays.

<u>NO</u>		<u>YES</u>
	The “Chemical Safety Act” requires students to wear <i>covered / encased leather shoes</i> in Science labs, TAS classrooms and Art classrooms.	
	Several high schools have recently been inspected by ‘Work cover’ and were served notices that ballet-style shoes, Mary Jane shoes, joggers and non-leather upper shoes worn by many female students do NOT meet the requirements of a “covered shoe”. Principals have been instructed that students MUST meet the requirements of the OH&S and “Chemical Safety” Legislation	
		
	Sports shoes may only be worn in PDHPE classes	
	To satisfy this legislation students cannot wear any of the shoes listed on the left side of this page. The top of the foot must be enclosed in a leather upper. If purchasing shoes in the coming months, please ensure that only ‘approved’ shoes are purchased. Non-compliance will mean that your daughter may be excluded from practical lessons	
		

The School Opal card

The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

Years K-2 (Infants)

There is no minimum distance.

Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.



If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at apps.transport.nsw.gov.au/ssts

How to apply

Applications for next year open at the start of Term 4 this year.

Step 1

Once the new school has confirmed your child's enrolment, complete the application at apps.transport.nsw.gov.au/ssts

Step 2

The school endorses your application.

Step 3

Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.



A parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.



Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

Child/Youth Opal card benefits

- Concession fares across the Opal network
- Half-price travel after eight paid journeys each week*
- \$1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off†
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more at transportnsw.info/opal or pick one up from an Opal retailer. To find a retailer in your area visit transportnsw.info/opal-retailers



Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a NSW/ACT Senior Secondary Student Concession Card, available from school offices.

* Excluding Sydney Airport station access fee.

† The Opal Transfer Discount doesn't apply when transferring between light rail and Sydney Ferries.

Privacy

For information on how we handle personal information please refer to the Opal Privacy Policy at transportnsw.info/tickets-opal/opal/opal-privacy-policy and the School Pass Terms apps.transport.nsw.gov.au/ssts/#/termsAndConditions



School Contributions

School contributions are greatly appreciated and form an important part of our school's budget. Although all schools receive a financial allocation from the government, these school contributions are important and are used to source items used at school to help further your daughters' education. Money received is used to purchase items such as software, computers, reference material and others supplies to assist your daughters' quality of education. Payments can be made at intervals throughout the year by cheque, credit card, cash or EFTPOS. Blacktown Girls High School makes every attempt to keep these costs at a minimum. School contributions and subject fees can also be made over the phone using credit card. If using this method please ensure that your daughter collects her receipt for your records.

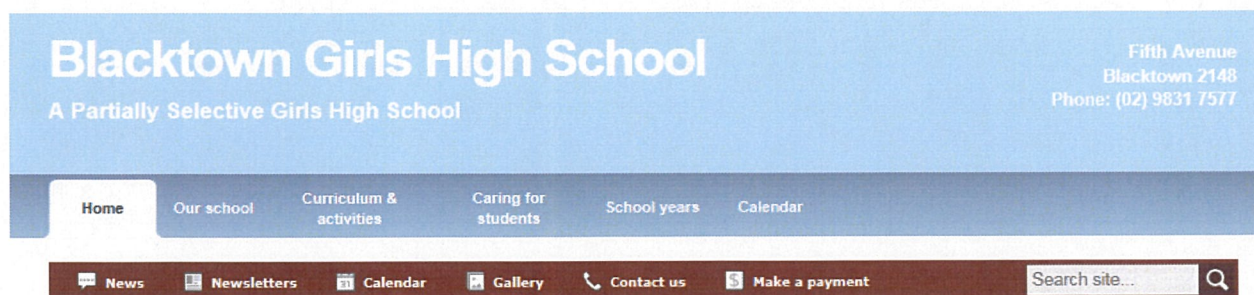


Online Payments

Students will be required at times to bring money to school to pay for excursions, fees, and other functions. It is strongly recommended that students with large sums of money leave it in the Office safe until needed, or hand into the Payment Office first thing in the morning. Payments Office is open at 8.00am, recess and lunch to receive payment. Alternatively, payments can also be made using the envelope system which can be found outside the payment office window. Payments can also be made by cheque, EFTPOS or calling 9831 7577 for credit card payments. Please note AMEX is not accepted.

HOW TO USE ONLINE PAYMENT

1. Log into the school website: <http://www.blacktowng-h.schools.nsw.edu.au/>



2. Click on **MAKE A PAYMENT** button
3. This will take you to the Westpac Site: